

Introduction

Discover Barton Business School

At Barton Business School (BBS), we are more than a registered Institute of Higher Education. We are a place where future professionals, educators, and leaders are prepared for meaningful and impactful careers. Our courses are designed to equip you with the knowledge, skills, and confidence needed to excel in a rapidly evolving world.

We combine academic rigour with industry insight and a forward-thinking, student-centred approach. Our learning environment encourages critical thinking, innovation, and the questioning of established ideas. Diversity, gender equality, and intellectual freedom are central to who we are. Through engaging, applied, and immersive learning experiences, you will be well-prepared to succeed in your chosen profession and contribute positively to your community and the broader global landscape.

We blend industry expertise with a forward-thinking approach.



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Graduate Diploma of Early Childhood Education:

Opening doors to a career in Education

The Graduate Diploma of Early Childhood Education (GDECE) prepares students to work with children from birth to age five as early childhood educators, kindergarten teachers, and leaders in the sector. The course integrates a strong foundation in child development and growth with contemporary research and practices in early childhood education. Through a curriculum focused on evidence-based, innovative approaches, students develop the expertise to design and deliver high-quality education programs tailored to children's needs.



Flexible & Future-Focused

opportunities for the future

Accredited Excellence

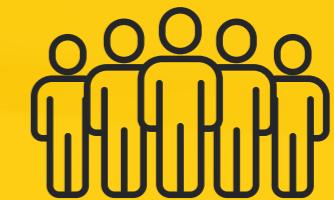
reflecting our high standards

Career-Ready Learning

equipping you with a wide range of skills



We prepare graduates to become educational leaders
who are equipped to shape the future of young learners.



At Barton Business School, we put our students first

BBS is there every step of the way.





Graduates of BBS will be responsive to change and prepared for lifelong learning in pursuit of personal and professional development.

Graduates of BBS will be able to think globally about issues in their profession.

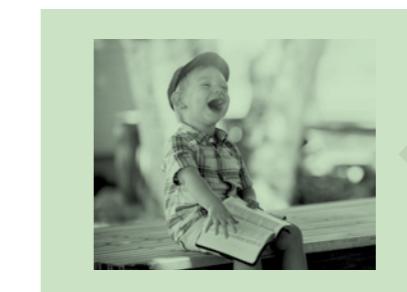


The GDECE emphasises hands-on learning and real-world application.

The GDECE emphasises hands-on learning and real-world application, equipping students with the skills to implement innovative, evidence-informed teaching strategies. Additionally, the course integrates essential components such as curriculum development, assessment cycles, and pedagogical approaches while fostering professional ethics and advocacy for inclusive practices. Students are supported to create learning environments that celebrate diversity and promote the wellbeing and growth of all children.



staying ahead in a rapidly evolving world



tailor learning to your professional interests



graduate with a highly regarded GDECE

Quick Facts

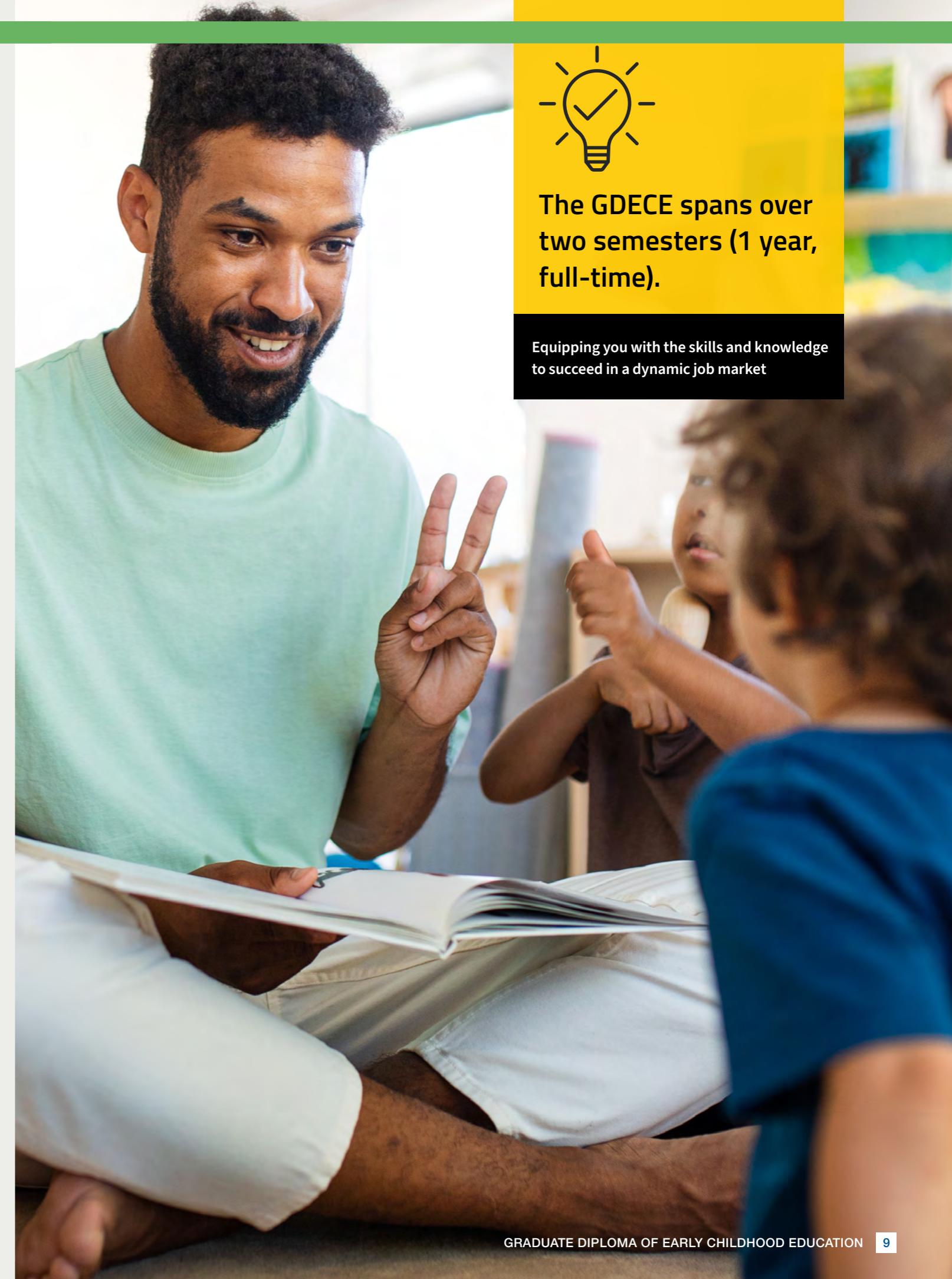
About the GDECE

- Overview:** GDECE prepares graduates to make a meaningful contribution to the lives of children from birth to age five across a wide range of early childhood settings.
- Structure:** The GDECE is a one-year, full-time course comprising 8 units in total. Students complete 8 core units, which together amount to 96 credit points. All 8 units must be successfully completed to graduate from the GDECE).
- Credit Points:** Each unit carries 12 credit points, resulting in a total of 96 credit points for the course.
- Duration:** The GDECE spans over two semesters (1 year, full-time).
- Mode of Study:** The GDECE is delivered face-to-face at the BBS campus.
- Professional Placement:** Professional experience is embedded within two units, with a total of 60 days. These units are:
 - EDE401 Curriculum Design and Assessment in Early Childhood Education (Year 1, Semester 1)
 - EDE405 Ethics, Professional Identity, and Leadership in Early Childhood Education (Year 1, Semester 2)
- Fees:**
 - Domestic: \$28,000 (\$3,500 per unit)
 - International: \$28,000 (\$3,500 per unit)

Please note:

- Barton Business School does not guarantee migration outcomes or specific employment results from undertaking our courses. Our commitment is to provide you with a quality education that equips you with the skills and knowledge to succeed in a dynamic job market.
- Prerequisites may apply. Confirm with the admissions team when enrolling.

GDECE prepares graduates to make a meaningful contribution to the lives of children from birth to age five across a wide range of early childhood settings.



The GDECE spans over two semesters (1 year, full-time).

Equipping you with the skills and knowledge to succeed in a dynamic job market



Your future
in education
starts here.

Visit our website to learn
more about the The GDECE,
download our brochure, or get
in touch with our admissions
team.

Apply now and join a vibrant
community where innovation
meets tradition, and your
potential knows no bounds.

Your future is ready now at BBS.

*Ready to take
the next step?*

Course Structure

The table below provides an indicative study sequence for the GDECE at Barton Business School.

Graduate Diploma of Early Childhood Education

		Year 1	
		Semester 1	Semester 2
Placement Units	EDE401 Curriculum Design and Assessment in Early Childhood Education (12 cps) PX1: Birth to 2 years – 15 days PX2: 3 to 5 years – 15 days	EDE405 Ethics, Professional Identity and Leadership in Early Childhood Education (12 cps) PX3: 3 to 5 years – 15 days PX4: Ready to Teach – 15 days	
Core Units	EDE402 Holistic Approaches to Early Childhood Learning, Development and Wellbeing (12 cps)	EDE406 The Arts in Early Childhood Education (12 cps)	
	EDE403 Play-Based Pedagogies in Practice (12 cps)	EDE407 Inclusive and Culturally Responsive Practices (12 cps)	
	EDE404 Language, Literacy and Communication in Early Childhood Education (12 cps)	EDE408 Science, Numeracy and Technology in Early Childhood Education (12 cps)	

Early childhood teacher registration and professional accreditation

The Graduate Diploma of Early Childhood Education (GDECE) is approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification for working with children from birth to five years of age. This course prepares graduates for employment as early childhood teachers in early childhood education and care services, kindergartens and preschools. They are not designed for teacher registration or employment in primary or secondary school settings.

Completion of the GDECE provides an ACECQA approved early childhood teacher qualification that may be used to support an application for early childhood teacher registration where this is required. Registration and employment requirements are set independently by the relevant teacher regulatory authority and may include additional criteria such as English language proficiency and suitability assessments. In Victoria, students and graduates should refer to the Victorian Institute of Teaching for information about registration and employment requirements for early childhood teachers. Those who intend to work in other Australian states or territories can access information about local teacher registration and employment requirements on the ACECQA website at <https://www.acecqa.gov.au> or through the state and territory teacher regulatory authorities listed on the Australian Institute for Teaching and School Leadership website at <https://www.aitsl.edu.au>.

Students are required to obtain a current Working with Children Check and a National Police Check prior to commencing any professional experience placements. The cost of these checks is determined by the relevant external authorities and is payable by the student at the time of application. Failure to obtain the required checks may impact a student's ability to undertake placements and progress in the course.



Students are supported to create learning environments that celebrate diversity and promote the wellbeing and growth of all children.

Am I eligible?

To be considered for admission to a course at BBS, applicants must satisfy BBS's minimum admission requirements, as well as any course-specific admission requirements. Meeting the minimum prerequisites for admission does not guarantee admission to a course. The entry requirements for the Graduate Diploma of Early Childhood Education include an assessment of the applicant's academic qualifications and English language proficiency, as well as professional experience (where relevant).

1. Entry requirements for international applicants

For GDECE:

To be eligible for entry to a course, international applicants must:

- be at least 18 years of age at the time of course commencement; and
- Meet the minimum English language requirements (all international applicants must obtain an overall score of 6.5 bands in the IELTS Test (Academic) with no less than 6.0 bands in all four parts of the IELTS test or equivalent; and
- satisfy criteria in one of the categories listed below.

Applicants with higher education study:

BBS will consider international applicants who have successfully completed an Australian Bachelor's degree (AQF Level 7) or an equivalent qualification from another country. Where applicable, all applications for Credit or RPL must be submitted in accordance with BBS's Credit and Recognition of Prior Learning Policy and Procedures.

Applicants with work and life experience:

BBS does not consider applications for admission based on work and life experience or informal study where formal higher education qualifications are not present. Entry is available only through the qualification pathways set out above.



2. Entry requirements for domestic applicants

For GDECE:

All domestic applicants must:

- be at least 18 years of age at the time of course commencement; and
- satisfy criteria in one of the categories listed below.

Applicants with higher education study:

BBS will consider domestic applicants who have successfully completed an Australian Bachelor's degree (AQF Level 7). BBS will also consider domestic applicants who have completed an equivalent qualification from another country. In these cases, the overseas qualification must have been completed in English, and the applicant must also provide evidence of English language proficiency. Acceptable evidence includes a valid IELTS Academic test with a minimum overall score of 6.5 (with no band less than 6.0) for the Graduate Diploma of Early Childhood Education, or another English language test recognised as equivalent by BBS.

Exemptions from the English test evidence for applicants with overseas qualifications:

An English test result is not required if the applicant meets any of the following:

- is a citizen and passport holder of the United Kingdom, the United States of America, Canada, New Zealand, or the Republic of Ireland; or
- has completed at least five years of study in English in Australia, the United Kingdom, the United States of America, Canada, New Zealand, South Africa, or the Republic of Ireland; or
- has completed the Senior Secondary Certificate of Education in Australia in English; or
- has completed a qualification under the Australian Qualifications Framework at Certificate IV or higher in Australia, in English.

Applicants who do not hold a Bachelor's degree (AQF Level 7) or a recognised equivalent qualification may still be admitted if they have a Diploma of Early Childhood Education and Care or equivalent, along with evidence of a minimum of five years of relevant industry experience. Where applicable, all applications for Credit or RPL must be submitted in accordance with BBS's Credit and Recognition of Prior Learning Policy and Procedures.

Applicants with work and life experience:

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**BARTON
BUSINESS
SCHOOL**

BBS Higher Education Pty Ltd

ABN: 68 660 424 288

A: Level 1, 108-112 Johnston Street, Collingwood, VIC 3066, Australia

E: admissions@bbs.vic.edu.au

www.bbs.vic.edu.au

TEQSA Provider ID: PRV14397

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